



SC Annual School Report Card Summary

South Elementary School
Dillon 4

Grades: PK-3

Enrollment: 249

Principal: Louise Goings

Superintendent: D. Ray Rogers

Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	At-Risk	TBD	TBD	F	N/A
2012	Average	Below Average	N/A	N/A	A	Reward
2011	Average	Below Average	N/A	N/A	Not Met	N/A

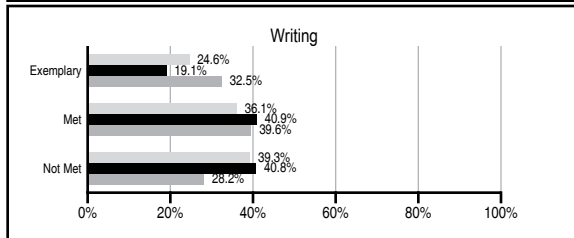
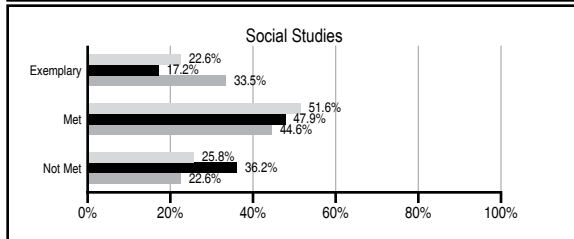
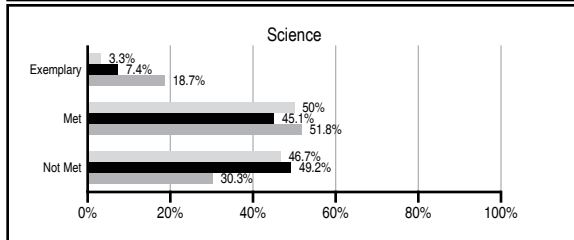
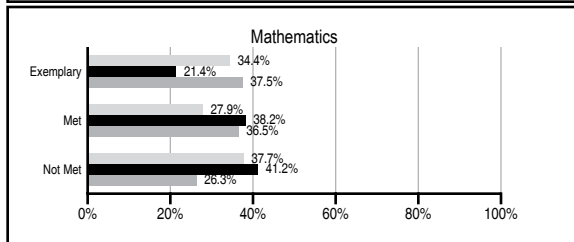
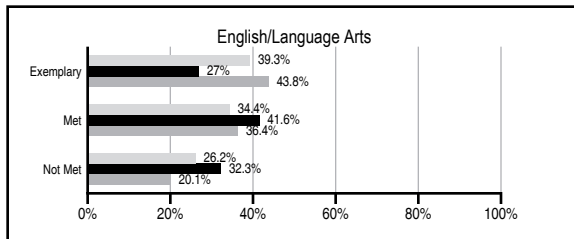
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	9	73	39	13

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

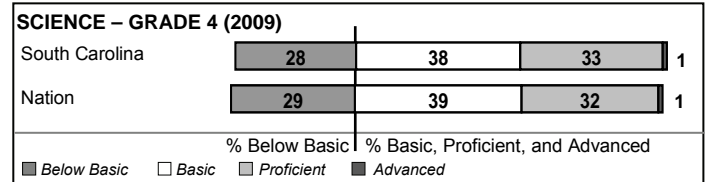
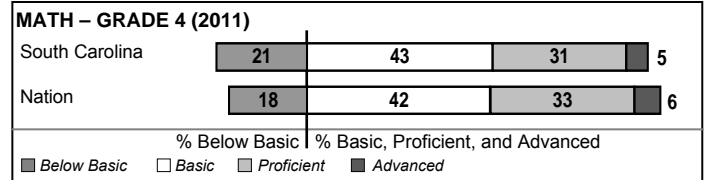
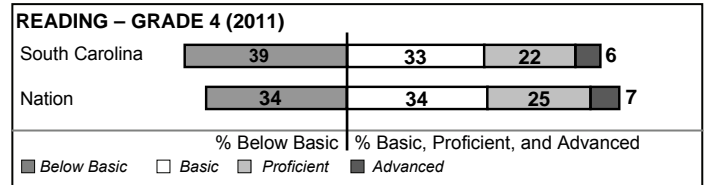
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

South Elementary School [Dillon 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=249)				
Retention rate	2.9%	Up from 2.1%	1.1%	0.9%
Attendance rate	97.0%	Down from 97.2%	95.9%	96.3%
Served by gifted and talented program	1.4%	N/A	2.4%	7.2%
With disabilities	11.0%	N/A	13.4%	12.4%
Older than usual for grade	6.7%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	62.5%	Down from 64.7%	60.0%	62.5%
Continuing contract teachers	93.8%	Up from 88.2%	73.7%	83.3%
Teachers returning from previous year	79.1%	Down from 82.4%	84.4%	88.3%
Teacher attendance rate	97.7%	Up from 95.9%	94.9%	95.0%
Average teacher salary*	\$46,338	Up 1.6%	\$45,938	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.3 days	Up from 0.8 days	10.2 days	11.0 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.3 to 1	17.8 to 1	20.1 to 1
Prime instructional time	94.5%	Up from 92.7%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,192	Up 13.2%	\$8,594	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 71.6%	67.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 68.6%	63.5%	66.0%
ESEA composite index score	56.1	Down from 94.3	68.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	63	47
Percent satisfied with learning environment	94.5%	100%	89.4%
Percent satisfied with social and physical environment	94.4%	100%	86.6%
Percent satisfied with school-home relations	88.2%	100%	89.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Elementary School serves students in grades pre-kindergarten through third grade. The school is a Title I Schoolwide Project site due to the high number of students on free and reduced lunch status. Ninety-five to ninety-eight percent of the students fall into this category each year. The student population averages 85% African-American, 10% White and 5% other.

The South Carolina Academic Standards are used as the basis for all instructional activities in the third grade. Common Core State Standards are used in grades Kindergarten through second grade. Teachers meet weekly to plan standards based lessons to help prepare the students for the next grade level and for the Palmetto Assessment of State Standards Test (PASS) that is administered to all third grade students in March and May.

During the 2012 – 2013 school year, a new kindergarten assessment was implemented. Common Core State Standards math benchmarks were used in first and second grade along with Common Core State Standards pacing guides. Parents were invited to attend kindergarten orientation programs, Parent Day conferences, P.T.O. Open House meetings, Breakfast with the Author programs, PASS Parent Night meetings, American Education Week activities, and academic conferences. Home/school relations were enhanced by weekly classroom newsletters, monthly reading and math home/school connection newsletters and teacher calls/notes. Students were recognized weekly for displaying positive character traits through the school's Kids with Character Program.

English Language Arts, math science, and social studies served as the core curriculum in all classrooms during the past year. Supplies and materials were purchased to support goals identified in the school's Title I Project. Technology was effectively used to motivate the students. Promethean Boards were used in all classrooms. Class sets of Laptop computers and iPads were available for teacher check-out. Efforts such as these helped lower the retention rate at South Elementary School.

Dr. Louise Goings, Principal
Robin Floyd, SIC Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status